



## COURSE OUTLINE: BSCN2057 - PROF GROWTH II

Prepared: Barb Engel

Approved: Bob Chapman, Chair, Health

<b>Course Code: Title</b>	BSCN2057: PROFESSIONAL GROWTH II	
<b>Program Number: Name</b>	3400: COLLAB BSCN	
<b>Department:</b>	BSCN - NURSING	
<b>Semesters/Terms:</b>	19W	
<b>Course Description:</b>	This course focuses on complex issues inherent in the delivery of nursing care from a Canadian perspective. Opportunities are provided for learners to examine moral, professional, ethical, and legal nursing knowledge in relation to current practice. Learners are required to integrate new and prior learning.(1ec/sem 3)cr 3	
<b>Total Credits:</b>	3	
<b>Hours/Week:</b>	3	
<b>Total Hours:</b>	36	
<b>Prerequisites:</b>	BIOL2036, BSCN2006, BSCN2084	
<b>Corequisites:</b>	There are no co-requisites for this course.	
<b>Substitutes:</b>	NURS2057	
<b>This course is a pre-requisite for:</b>	BSCN3005, BSCN3056, BSCN3084, BSCN3206, BSCN3406	
<b>General Education Themes:</b>	Civic Life Social and Cultural Understanding Personal Understanding	
<b>Course Evaluation:</b>	Passing Grade: 60%,	
<b>Books and Required Resources:</b>	Ethical and legal issues in Canadian nursing (3rd Ed.) by Keatings, M. & Smith, O (2010) Publisher: Mosby Elsevier ISBN: 9781897422090  Canadian fundamentals of nursing by Potter, P. & Perry, A. (2014) Publisher: Mosby Elsevier Edition: 5th Revised Edition ISBN: 978-1-926648-53-8  Code of Ethics by Canadian Nurses Association Publisher: Canadian Nurses Association available on line	
<b>Ends in View and Processes:</b>	<b>Ends in View</b>	<b>Process</b>
	The purpose of this course is to provide learners with	



an opportunity to engage in:

1. The critical analysis of selected ethical questions,
2. The critical analysis of nursing within a professional context, particularly reflecting on its autonomy,
3. The development of a deeper personal understanding of the meaning of being a professional nurse in practice,
4. The development of a clear understanding of CNOs Standards of Practice,
5. The critical analysis of current issues and trends in nursing,
6. Discussion relative to the future directions in nursing,
7. The development of an understanding of the legal aspects of health care and nursing.

Learning activities are designed to engage participants in reflection on professionalism in nursing practice and their own professional growth through dialogue, past and present experience and observations from their nursing practice. Case study, presentation, group discussion, LMS bulletin board postings, self-reflection and formal debate methods of learning will be used.

**Evaluation Process and Grading System:**

Evaluation Type	Evaluation Weight	Course Outcome Assessed
Debate Presentation	10%	
Ethical Debate Paper	15%	
Final Exam	45%	
Midterm Test	30%	

**Date:**

October 30, 2018

Please refer to the course outline addendum on the Learning Management System for further information.

